

(Approved by AICTE NewDelhi, D.T.E.Mumbai and D-BATU Lonere/MSBTEMumbai)
Sr. No.31 ,Thakurki,Tal.Phaltan,Dist.SataraPin415523

E-mail:pes.coeprincipal2011@gmail.com/coeprincipal@yahoo.co.in

Hon. Shreemant Sanjivraje Naik Nimbalkar Secretary, P.E.S. Prof.Dr.N.G.Narve Principal

Website: www.coephaltan.edu.in

CRITERIA-4

Infrastructure and Learning Resources

KEY INDICATOR- 1.4

Physical Facilities

METRIC NO.-1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

INDEX

Sr. No.	Particulars
1	Feedback Samples

r naman Education Society's

College of Engineering, Phaltan

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Affiliated to Dr. Babasaheb Ambedkar Technological University, Lonere, Raigad
NAAC accredited 'B+' grade

Shreemant Shivajiraje Nagar, Upalave Road, Thakurki Phaltan Website: www.coephaltan.edu.in Email: coeprincipal@yahoo.co.in

Students' Feedback form on Curriculum & Syllabus Evaluation

Academic Year- 2022-23

Name of Student- Kate Sejal Navnath

Department- Computer Engineering

Stydent Feedback On Syllabus

A.Y. 2022-23

38M-I

class: 57, Ty & BTech

Sign & Date

Date : 11./10/2022

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Students' Feedback form on Curriculum & Syllabus Evaluation

Academic Year- 2022-23

Name of Student- Kate Sejal Navnath

Department- Computer Engineering Class-

SY BTech

Sem I

Rating	5 Pwasii		3	oem I	
-	3- Excellent	4- Very Good	3- Good	2-Average	1-Poor

Sr.No.	Particular					
1	The allocation of credits and hours to the courses	5	4	3	2	1
2	The relevance of syllabus of each	~				
3	trends and developments How do you rate the relevance of the units in syllabus significant to the course?	~				
	T S THE COURSE!	~				
4	Rate the theoretical concepts of syllabus supported by Practical/ Experiments					
5	How do you rate the evaluation scheme designed for each of the course?	~				
6	Rate the contents included in the syllabus with reference to professional and higher-level learning Skills?					
7	Rate the satisfaction level of curriculum design as per the requirement of employability/ higher learning?			1 20		
8	How do you rate the books listed as reference material are					
	and appropriate					
9	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for us to cover gap in courses	~				
10	The various provisions for extension and co-curricular and extra-curricular activities of the college	~			-	

Suggestions	
SIIDDASTIONS	
JURECOLIO IS	
00	

Date = 11./10/2022

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	Teachers Feedback on Syllabus	
1.	Name of the teacher Hohijit Ashoh Hipparhar	
2.	Department Computer Engineering	_
3.	Class/Division 5.7. Computer Truzz-2013) Sem- T.	

Teachers Feedback On Syllabus

A.Y. 2022-23

Jem-I

class: Sy, Ty, & B Tech

-	
ny O	ther Suggestions to enrich the syllabus:

Sign and Date

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	зоринеграци, уапоо.со.in	
1.	Teachers Feedback on Syllabus	
2.	Down Hinnayhay	
3.	Class/Division Camputer Engineering	
1.	Have you participated in the setting/designing of syllabus? Sem-J Yes	<u>r.</u>

Please rate syllabus of subject you are teaching on the following Points

No

Si	r. subject you are teaching o	n the follow	ing Points	S		
3	Particulars	Strongly Agree (5)	Agree (4)	Satisfactory (3)	Neutral (1)	Disagree
1	Are the objectives of syllabus clearly stated	(3)		(-)	(1)	(0)
2	Is time allotted sufficient to complete the syllabus?					
3	Does syllabus offer research possibilities?					
4	Whether depth of course content is good					1,514
5	Does syllabus provide an opportunity to the students to undertake Community Projects?					
6	Is there availability of useful textbooks, reference books or sufficient reference material for covering the topic					
7	Syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics					
8	Teaching-learning process enables clear understanding of the course content					
9	Courses content &course outcomes are derived in accordance with outcome-based education system					
0	Is level of skill/knowledge required to complete the course challenging?	/				

Any Other Suggestions to enrich	the syllabus:	 _05_languagestanas (1975)	
	Annual second		

Sign and Date

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10 | 11 | 2022

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COURSE END SURVEY QUESTIONNAIRE (SEMESTER END) Name of the Programme: CLVHE / COMPUTER / MECHANICAL LE& TC

Students Name: Janpure Harshavardhan Balasaheb Class: PSY BTech

Semester: 1/1/ 2022-23 Course Nome & C-1 Engineering Mathematice TIT / 17 100201)

Course End Survey

A.Y. 2022-23

SEM-I

class: 34, Ty & BTech

3	Regularity in assessment and evaluation of laboratory log books /pratical records /workshop records.	~
4	Conduct student activities and evaluation of activity records.	

H.B. Tanpure Signature of Student

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Shreemant Shivajiraje Nagar, Upalave Road, Thakurki Phaltan Website: www.coephaltan.edu.in Email: coeprincipal@yahoo.co.in

Cl	idents Name: Janpure Harshavardhan	Ba	lasah	<u>eb</u>		
	ass: PSY BTech Roll No:	1	Semeste	r: I / J	X 20	22-23
Co	urse Name & Code: Engineering Mathemat	ics	TIT	(B	TBS	301)
Na	me of the Faculty: Prof. D. N. Shinde					-,_
Tot	al number of last	41.				
dur	ation57	the	teacher	in	the	course
No	te: For each item please indicate your level of agreement	with	the fell		-4-4	1
cho	osing a score between 1 and 5. A Higher score indicates	a ctr	onger o	wing	staten	ich de
		a su	oligei a	igreen	ient w	ith the
	Rating A: Excellent (5), B: Very Good (4), C: Good (3) D: Satisfactory (2), E: Poor(1)	1	2	3	4	5
A	About Course (After undergoing	acos.	N. S. S. S. F.		Was Si	
1	Aspects of fundamentals covered in the course		HANDELM TO	Mark Comment	What I	
2	Coverage of modern / advance topics in the course		1			1
3	Benefit you derived from the course		1			-
4	Enhancement of skill base in course outcomes				+	1.
B. I	Delivery of Instructions	A Service				
1	Delivery of lecture by focusing on curriculum	In the State	100	0.000	I	Τ. /
2	Clarity in course content instruction delivery					1
3	Speed of the Teaching				-	1
4	Use of innovation teaching methods					1
5	Skill of linking the course to pratical situaions				-	1.
6	Accessibility of teacher for clearing the doubts					1
7	Availability of teacher / instructor in the whole duration of laboratory hours / work shop practice	All				-
C: A	ssessment	SECTION.	EXECUTE:	Was Silver	NS117_10	
1	Conduct of Continuous Internal Evaluation (CIE) As per curriculum schedule.		Cashib, Das	aria dadi		
2	Level of fairness exhibited by the teacher in the evaluation of IA test / Assignment / Quiz etc.			T (Market		/
3	Regularity in assessment and evaluation of laboratory log books /pratical records /workshop records.		112			~
-	Conduct student activities and evaluation of activity records.					

Signature of Student



DEPARTMENT OF COMPUTER ENGINEERING

Feedback Analysis Report on Syllabus & Curriculum Evaluation

(From Students, Teachers & Course End Survey)

Academic Year 2021-22

Semester - II

Feedback Type: Offline

DEPARTMENT OF COURT

Students Feedback on Curriculum & Syllabus Evaluation

Feedback Analysis

Category

:Students'Feedback

Total number of Students' recorded feedback : 30

Totalnumber of questions attempted

FeedbackType

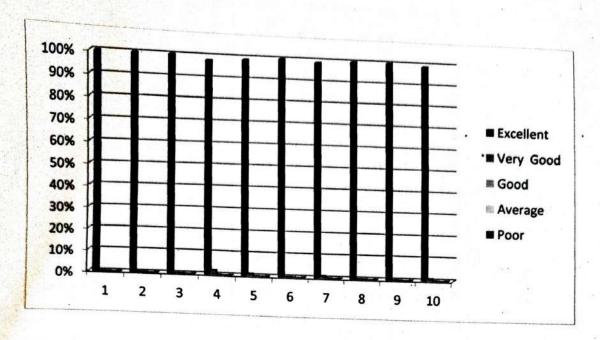
:Offline

: 10

The students are the very important stakeholders of any Education institution. Participation of Students plays an important role in internal and external quality assurance of the institution. Offlinefeedback is collected from our students.by a special ten point scale feedback form on the Syllabus and Curriculum Evaluation and we have received total 30 student's feedback. All the responses on different aspects are presented below

Total number of student's recorded feedback: 10

	Total member Statements, and declarate	Excellent	Very Good	Good	Average	Poor
1	The allocation of credits and hours to the courses ack type	100%	0%	0%	0%	
2	The relevance of syllabus of each course to the recent trends and developments	100%	0%	0%	0%	0%
3	How do you rate the relevance of the units in syllabus significant to the course?	100%	0%	0%	101	0%
4	Rate the theoretical concepts of syllabus supported by Practical/ Experiments	98%	2%	0%	0%	0%
5	How do you rate the evaluation scheme désigned for each of the course?	99% .	1%	0%	0%	0%
6	Rate the contents included in the syllabus with reference to professional and higher-level learning Skills?	100%	0%	0%	0%	0%
7	Rate the satisfaction level of curriculum design as per the requirement of employability/ higher learning?	99%	1%	0%	0%	0%
8	How do you rate the books listed as reference material are relevant, updated and appropriate?	100%	0%	0%	0%	0%
9	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for us to cover gap in courses	100%	0%	0%	0%	0%
10	The various provisions for extension and co- curricular and extra-curricular activities of the college	99% .	1%	0%	0%	0%



Sr.No.	Questions
1 10	The allocation of credits and hours to the courses
2	The relevance of syllabus of each course to the recent trends and developments
3	How do you rate the relevance of the units in syllabus significant to the course?
4	Rate the theoretical concepts of syllabus supported by Practical/ Experiments
5	How do you rate the evaluation scheme designed for each of the course?
6	Rate the contents included in the syllabus with reference to professional and higher-level learning Skills?
7	Rate the satisfaction level of curriculum design as per the requirement of employability/ higher learning?
8	How do you rate the books listed as reference materials are relevant, updated and appropriate?
9 -	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for us to cover gap in courses
10	The various provisions for extension and co-curricular and extra-curricular activities of the college

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Class: TY BTech
Total number of student's recorded feedback: 10

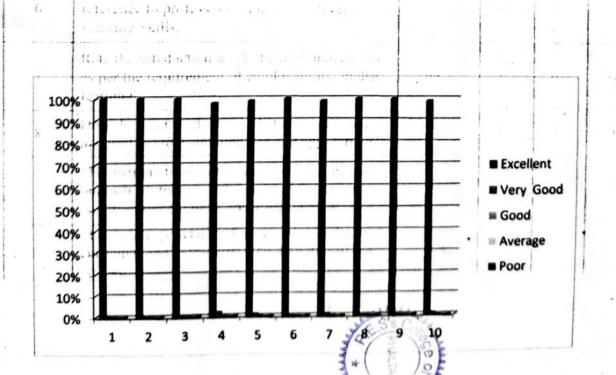
1	The allocation of the second o	Excellent	Very Good	Good	Averag	-
2	The allocation of credits and hours to the courses	100%	0%	0%	e	Poo
	trends and developments	100%	0%	0%	0%	0%
3	syllabus significant to the course?	100%	0%	0%	0%	0%
4	Rate the theoretical concepts of syllabus supported by Practical/ Experiments	98%	2%	-	0%	0%
5	How do you rate the evaluation scheme designed for each of the course?	99%		0%	0%	0%
	Rate the contents included:	9970	1%	0%	.0%	0%
7	Skills?	100%	0%	0%	0%	0%
	the requirement of employability/ higher least	99%	1%	0%	0%	09
8	material are relevant, updated and appropriate?	100%	0%	0%	0%	09
9	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for us to cover gap in courses	100%	0%	0%	0%	09
1	The various provisions for extension and cocurricular and extra-curricular activities of the college	99% . •	1%	0% -	0%	09
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1	100% 100		■ Very G ■ Good ■ Average	nt ood		
1	100%; 100 of capies 100 of cap		■ Very G ■ Good	nt ood		



Class: BTech

Total number of student's recorded feedback: 10

	Statements	Excellent	Very Good	Good	Average	Poor
1	The allocation of credits and hours to the courses	100%	0%	0%	0%	0%
2	The relevance of syllabus of each course to the recent trends and developments	100%	0%	0%	0%	0%
3	How do you rate the relevance of the units in syllabus significant to the course?	100%	0%	0%	0%	0%
4	Rate the theoretical concepts of syllabus supported by Practical/ Experiments	98%	2%	0%	0%	0%
5	How do you rate the evaluation scheme designed for each of the course?	99%	1%	0%	0%	0%
6	Rate the contents included in the syllabus with reference to professional and higher-level learning Skills?	100%	0%	0%	0%	0%
7	Rate the satisfaction level of curriculum design as per the requirement of employability/ higher learning?	99%	1%	0%	0%	0%
8	How do you rate the books listed as reference material are relevant, updated and appropriate?	100%	0%	0%	0%	0%
9	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for us to cover gap in courses	100%	0%	0%	0%	. 0%
10	The various provisions for extension and co- curricular and extra-curricular activities of the college	99%	1%	0%	0%	0%



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Students' Feedback form on Curriculum & Syllabus Evaluation

Academic Year- 2020 - 2021

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Student Feedback On Syllabus AY 2020-21 Sem I Class: Sy, Ty & BTech

Suggestions-----

Signa Date

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Students' Feedback form on Curriculum & Syllabus Evaluation

Academic Year-2020-2021

Name of Student- Bobade Gauri Aranda

Department- Computer Engineering
Class- Sy. Beech (Semil)

VS WEEK	and the last beautiful and	4- Very Good 3-	Good 2-A	verage	1-Poor
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Sr.No.						
1	The allocation of credits and hours to the courses	5	4	3	2	1
2	The relevance of syllabus of each course to the recent trends and developments		~			
3	How do you rate the relevance of the units in syllabus significant to the course?	استان	25 e s	diani	. i)	
4	Rate the theoretical concepts of syllabus supported by Practical/ Experiments		~			
5 12. ₁ :	How do you rate the evaluation scheme designed for each of the course?					
6	Rate the contents included in the syllabus with reference to professional and higher-level learning Skills?	1		•		
74	requirement of employability/ higher learning?		-			
8	How do you rate the books listed as reference material are relevant, updated and appropriate?			i -1*	(1,5)	
9	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for us to cover gap in courses					1
10	The various provisions for extension and co-curricular and extra-curricular activities of the college	-				

Suggestions	
Suggestions	
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Teachers Feedback on Syllabus

Teachers Feedback On Syllabus AY 2020-21 Sem = I Class: SY, Ty & Brech

10	Is level of skill/knowledge required to complete the course challenging?			
ny (Other Suggestions to enrich the syllabus:	 		
	Let readorday to talk	 	 	
,	The constitution of the second	 	 }	

Tire College Agency

Sign and Date

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Shreemant Shivajiraje Nagar, Thakurki, Phaltan

Website: www.coephaltan.edu.in Email: coeprincipal@yahoo.co.in

Teachers F	reedback on	Syllabus
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ease rate syllabus of subject you are teaching on the following Points Sr. Approved by MC FF Strongly. Agree Satisfactory Neutral Particulars and to be be described a Agree (4) Is time allotted sufficient to complete the syllabus? Does syllabus offer research possibilities? Whether depth of course content is good Does syllabus provide an opportunity to the students to undertake Community Projects? Is there availability of useful textbooks, reference books or sufficient reference material for covering the topic Syllabus sufficient to bridge the gap between industry standards /current global scenarios and acaderities. Teaching-learning process enables clear understanding of the course content Courses content &course outcomes are derived in accordance with outcome-based education system Is level of skill/knowledge required to complete the course challenging?		 Department Science S Class/Division SY B Teth Have you participated in the setting/design 	(2020	(127	SemI		,
No. Are the objectives of syllabus clearly stated Agree Satisfactory Neutral (1)	Plea	o No			194 11.		-
Is time allotted sufficient to complete the syllabus? Does syllabus offer research possibilities? Whether depth of course content is good Does syllabus provide an opportunity to the students to undertake Community Projects? Is there availability of useful textbooks, reference books or sufficient reference material for covering the topic Syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics Teaching-learning process enables clear understanding of the course content Courses content &course outcomes are derived in accordance with outcome-based education system Is level of skill/knowledge required to	Sr.	Approved by MCFF, Millian Particulars same An hells	Strongly	Agree	Satisfactory		_
syllabus? Does syllabus offer research possibilities? Whether depth of course content is good Does syllabus provide an opportunity to the students to undertake Community Projects? Is there availability of useful textbooks, reference books or sufficient reference material for covering the topic Syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics Teaching-learning process enables clear understanding of the course content Courses content &course outcomes are derived in accordance with outcome-based education system Is level of skill/knowledge required to	1			-11 1	2.0		
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Does syllabus provide an opportunity to the students to undertake Community Projects? Is there availability of useful textbooks, reference books or sufficient reference material for covering the topic Syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics Teaching-learning process enables clear understanding of the course content Courses content &course outcomes are derived in accordance with outcome-based education system Is level of skill/knowledge required to	3	Does syllabus offer research possibilities?	-				
students to undertake Community Projects? Is there availability of useful textbooks, reference books or sufficient reference material for covering the topic Syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics Teaching-learning process enables clear understanding of the course content Courses content &course outcomes are derived in accordance with outcome-based education system Is level of skill/knowledge required to	4	Whether depth of course content is good	0.5				
Is there availability of useful textbooks, reference books or sufficient reference material for covering the topic Syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics Teaching-learning process enables clear understanding of the course content Courses content &course outcomes are derived in accordance with outcome-based education system Is level of skill/knowledge required to	5		MINIE!				
Syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics Teaching-learning process enables clear understanding of the course content Courses content &course outcomes are derived in accordance with outcome-based education system Is level of skill/knowledge required to	6	reference books or sufficient reference					
8 Teaching-learning process enables clear understanding of the course content Courses content &course outcomes are derived in accordance with outcome-based education system Is level of skill/knowledge required to	7	Syllabus sufficient to bridge the gap between industry standards /current global	The second secon	J.	Today (o) s		
9 derived in accordance with outcome-based education system 10 Is level of skill/knowledge required to	8	understanding of the course content	15)		•	-(1)	(1)
Is level of skill/knowledge required to complete the course challenging?	~ 1	derived in accordance with outcome-based					
	10	Is level of skill/knowledge required to complete the course challenging?					

Sign and Date

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COURSE END SURVEY QUESTIONNAIRE (SEMESTER END)

Name of the Programme : CWIL / COMPUTER / MECHANICAL / E& TC

Students Name: Rabbade Radlika Kishor

Class: 64 Blech Roll No:

Semester: 1/11 (2020-21)

Course Name & Code: Engineering Mathematics - III (BTBSC301)

Course End Survey AY 2020-21 Jen II class: 51, Ty & BTech

2	evaluation of IA test / Assignment / Quiz etc.					
3	Regularity in assessment and evaluation of laboratory log books /pratical records /workshop records.	+	+	-	-	-
4	Conduct student activities and evaluation of activity records.	+	+		-	

Signature of Student

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NAAC accredited 'B+' grade Shreemant Shivajiraje Nagar, Upalave Road, Thakurki Phaltan

Website: www.coephaltan.edu.in Email: coeprincipal@yahoo.co.in

	Name of the Programme : CIVIL / COMPLITED / MECHANI	(SEM	ESTER	END)	
	Name of the Programme: CIVIL / COMPUTER / MECHAN Students Name:	ICAL,	E& T	C	1	
	Students Name: Rabbade Radlika Ki Class: SY Blech Roll No: 1					
	Course Name & Code: T	S	emeste	er: 1/	n ()	020
	Name of the Faculty: Prof. S. P. C	365	- M	- (BTE	SC3
	- JIJ S. R. SLOVA					
	number of lectures in shorter in the	the	teache	- in	the	
					the	course
	For each item blesse that		he follo	owing	staton	låne be
S	choosing a score between 1 and 5. A Higher score indicates statement. Rating A: Excellent (5) P. R. Score indicates	a stro	noer :	owing	siaicii ient w	ith the
	Rating A. B.	hai 💥	"Fire.	ficen	iciii w	im me
	Bacchell (3) R. Vary Cond (4) C.				T	T
A		1	2	3	4	5
	Aspects of fundamentals covered in the course	'AL /I	& TC	niegie	12-12-13-5	
1	Coverage of modern / advance topics in the course Benefit you do not be for a long to the course					Te
1 2	Benefit you derived from the course		I. T		1	1
14	Enhancement of skill base in course outcomes			1.		1
₿.	Delivery of Instructions					+
1	Delivery of lecture by focusing on curriculum					
2	Clarity in course content instruction delivery					T
3	Speed of the Teaching	7.8		111	1. 5	1
4	Use of innovation teaching methods		E.			
5	Skill of linking the course to pratical situaions				111 %	1
6	Accessibility of teacher for clearing the doubts				-	i,
	Availability of teacher / instanting the doubts					
7	Availability of teacher / instructor in the whole duration of laboratory hours / work shop practice	20,		.1	ٺ	,
A	Conduct of Continuous Live To and in the course	40.40.40	William A	AND THE REST	1727	
	Conduct of Continuous Internal Evaluation (CIE) As per curriculum schedule.		To active by			1000
	Level of fairness exhibited by the teacher in the evaluation of IA test / Assignment / Quiz etc.					
	Regularity in assessment and evaluation of laboratory log books /pratical records /workshop records.	+				
T	Conduct student activities and evaluation of activity records.	+	\dashv			

Signature of Student

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NAAC accredited 'B+' grade

Shreemant Shivajiraje Nagar, Upalave Road, Thakurki Phaltan Website: www.coephaltan.edu.in Email: coeprincipal@yahoo.co.in

Students' Feedback form on Curriculum & Syllabus Evaluation

Academic Year- 2019 - 20

Student Feedback On Syllabous AY. 2019-20 Sem - I

class: Sy, Ty

C	
Suggestions	
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Students' Feedback form on Curriculum & Syllabus Evaluation

Academic Year- 2019-20

Name of Student- Salave sahil Rajendra

Department- Computer Hadis Lideration St.

Class- 54 (Semal) of inginering

Rating 5-Excellent 4-Very Good 3-Good 2-Average 1-Poor

Sr.No.	Particular	5	4	3	2	1
1	The allocation of credits and hours to the courses	L	-	-		-
2	The relevance of syllabus of each course to the recent trends and developments become our Course of the second	5 (2.11)		dani	(a)	
3	How do you rate the relevance of the units in syllabus significant to the course?	~				
4	Rate the theoretical concepts of syllabus supported by Practical/ Experiments		~			
5 D. [3	How do you rate the evaluation scheme designed for each of the course?			•		
6	Rate the contents included in the syllabus with reference to professional and higher-level learning Skills?		~		H	
	Rate the satisfaction level of curriculum design as per the requirement of employability/ higher learning?	~		1-1	· · · · ·	
8	How do you rate the books listed as reference material are relevant, updated and appropriate?		-			
9	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for us to cover gap in courses	~	*			
10	The various provisions for extension and co-curricular and extra-curricular activities of the college		_		3	

Suggestions		
Suggestions		
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Sign & Date /

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**Teachers Feedback on Syllabus** 

1. Name of the teacher _ Shainl on

Teachers Feedback on Syllabus

A.Y. 2019-20

Sem-I

complete the	 	
complete the course challenging		
ther Suggestions to enrich the syllabus:		

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	Teachers	Feedback	on Syll	abus		
1	. Name of the teacher 5 heigh S	. B		HI		
2	. Department Computer					
3	Class/Division SY (Sem-I)					
. 1	. Have you participated in the setting/designing	ng of syllabi	us?		-	
	o Yes					
	o No					
eas	e rate syllabus of subject you are teaching on			i ii.		
r.	Approved by MC FF. I  Vish, and Particulars is a religious beds:	: Agree il	Agree (4)	Satisfactory	Neutral	Disagree (0)
0.	V.M. corp	11. (2)	1.1.1	( )	(-)	(-)
1	Are the objectives of syllabus clearly stated	\again_	-11			
2	Is time allotted sufficient to complete the syllabus?	Feedback	· · · · · · · · · · · · · · · · · · ·	i Itau -		(# <u>.</u>
3	Does syllabus offer research possibilities?	_		==		
4	Whether:depth of course content is good		~			
5	Does syllabus provide an opportunity to the students to undertake Community Projects?	restable.				
6	Is there availability of useful textbooks, reference books or sufficient reference material for covering the topic		_			
,	Syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics	Ne follow New Agree			Sculrat	Disagrac
8	Teaching-learning process enables clear understanding of the course content	15)	~	,,,		(0)
9	Courses content &course outcomes are derived in accordance with outcome-based education system	/			•	
10	Is level of skill/knowledge required to complete the course challenging?		-			

Sign and Date

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COURSE END SURVEY QUESTIONNAIRE (SEMESTER END) Name of the Programme: CIVIL/COMPUPER/MECHANICAL/E& TC

Students Name : Salave Sahil Rujendra

Class: 57 Roll No. 104-1

ourse End Survey

AY. 2019-20

Sem-I chow-Sy

2	Level of fairness exhibited by the teacher in the	
3	Regularity in	1
4	books/pratical records/workshop records.  Conduct student activities and evaluation of laboratory log records	+

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N	COURSE END SURVEY QUESTIONNAIR lame of the Programme: CIVIL / COMPUTER / MECHA	E (SEM	IESTEI	R END	)	
S			/ E& T	C		•
C	1986.	dra				
	Roll No: 181201	:	Semest	er: I / ]	N	
	ourse Name & Code: FM-TI BTB5C30	27		•		
N:	ame of the Faculty: Shejal S.B					
To		3			:	
	ration 41 Approve to Mindle Delivered by	the	teache	er in	the	course
No	ne : For each item blease indicate	7	1 21 5			
ch	ote: For 'each item please indicate your level of agreement oosing a score between 1 and 5. A Higher score indicate tement.  Rating A: Excellent (5) Description	it with i	he foll	owing	statem	ent by
sta	tement. And a Higher score indicate	s a stro	nger,	agreen	nent w	ith the
	Rating A: Excellent (5), B: Very Good (4), C: Good (3)					
		1	2	3	4	1-
A.	TO THE LEGISLES OF THE PROPERTY OF THE PROPERT	1	1	1.3		5
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2	Coverage of modern / advance tonics in the	-			<u>_</u>	+
3	Benefit you derived from the course					1
4.	Enhancement of skill base in course outcomes					L
B. I	envery of Instructions					-
1	Delivery of lecture by focusing on curriculum				2 87 15	
2	Clarity in course content instruction delivery	-				
3	Speed of the Teaching		3 .	111	- 5 - 5	1. 1.
4	Use of innovation teaching methods			2	_	_
5	Skill of linking the course to pratical situation			1	1.4.6	-
6	Accessibility of teacher for clearing the doubts			7	1	
,	Availability of teacher / instructor in the whole duration	-				
7	of laboratory hours / work shop practice			,1	1	
As	sessment ( undamper to be sessment)				,	Ľ.
T	sessment fundamentals covered in the course Conduct of Continuous Internal Evaluation (CVD)		MONEY CONTRACT	44,000	-64.633	- N
	Conduct of Continuous Internal Evaluation (CIE) As per curriculum schedule.				30 Eq.	
						レ
	Level of fairness exhibited by the teacher in the evaluation of IA test / Assignment / Quiz etc.			-		
1	Regularity in assessment / Quiz etc.				_	
-	Regularity in assessment and evaluation of laboratory log books /pratical records /workshop records.					$\dashv$
10	onduct student activities and evaluation of		-		~	
1 '	ecords.					

Signature of Student

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Students' Feedback form on Curriculum & Syllabus Evaluation

Academic Year- 2019-20

Student Feedback Syllabus AY 2019-20 sem -IL class: sy & Ty

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# Students' Feedback form on Curriculum & Syllabus Evaluation

Academic Year-2019-20

Name of Student- Sonawale Neha Sandip

Class		11	e Kr. Litheration	·	0.00	
Class-	2.1 (3	(19) 2	): : : · · · · · · · · · · · · · · · · ·			:
Rating	5- Exce	llent	4- Very Good 3	+		
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Sr.No	Particular					
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2	The relevance of syllabus of each course to the recent trends and developments is not the course to the recent How do you rate the relevance of syllabus of each course to the recent trends and developments.	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	•		-	1
3	How do you rate the relevance of the units in syllabus significant to the course?	1.7.12(1):	· · ·	:14:34	. 2)	
4	Rate the theoretical concepts of syllabus supported by Practical/ Experiments	~				
5	How do you rate the evaluation scheme designed for each of the course?					
6	Rate the contents included in the syllabus with reference to professional and higher-level learning Skills?			•		
76	requirement of employability/ higher l					
8	relevant, updated and appropriate?		17.	1-1	usp.	
9	the institute takes active interest in promoting internship,					
						,
10	The various provisions for extension and co-curricular and extra-curricular activities of the college		-			

Suggestions		
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**Teachers Feedback on Syllabus** 

1. Name of the teacher Pawar 5.5

Teachers Feedback on Syllabus

A.Y. 2019-20 Sem II

Class: SY

	f ' I	1 1	0.1
complete the course challenging?			
Other Suggestions to enrich the syllabus:			
- The synabus:			

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	Shreemant Shivajira Website: <u>www.coephaltan.edu</u>	aje Nagar, T <u>.in</u> Emai	Γhakurki, l: <u>coeprin</u>	Phaltan cipal@yahoo.c	o.in	
	1. Name of the teacher lower 5. 5	s Feedbac	k on Syll	labus		
	2. Department Computer  3. Class/Division		*			
Meas	3. Class/Division SY (Sem-2)  1. Have you participated in the setting/designion Yes  No  No  se rate syllabus of subject you are teaching or	ing of syllab				
Sr.	Approved by AIC (1)-1	Strongly	ing Points	il ile		
No.	Approved by MCFF. I  Viduaça Particulars sauch varbedte  **MC ocer	Agree	Agree	Satisfactory (3)	Neutral (1)	Disagree (0)
l	Are the objectives of syllabus clearly stated	Nagara)	-:1	: 535		
2	Is time allotted sufficient to complete the syllabus?	Feedback	~	;	•	
3	Does syllabus offer research possibilities?		£141 - , # ;	12414	1 1/2	
4	Whether depth of course content is good					
5	Does syllabus provide an opportunity to the students to undertake Community Projects?	<u> </u>			21.54	
6	Is there availability of useful textbooks, reference books or sufficient reference material for covering the topic	1 01 8/11 8	~			
7	Syllabus sufficient to bridge the gap between industry standards /current global	Sirgings				-

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scenarios and academics Valer Sement Discorre Teaching-learning process enables clear 8 understanding of the course content Courses content &course outcomes are derived in accordance with outcome-based 9 education system Is level of skill/knowledge required to 10 complete the course challenging? Any Other Suggestions to enrich the syllabus:---

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Sign and Date

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COURSE END SURVEY QUESTIONNAIRE (SEMESTER END) Name of the Programme: CIVIL/COMPUTER/MECHANICAL/E& TC

Students Name: Sakunde Soyali Rhorat

Class: 57 Roll No. 192211

Course End Survey

1 2019-20

Sem II class: sy

_	Level of fairness exhibited by the teacher in the		4	1	1-
	evaluation of IA test / Assignment / Quiz etc.				
3	Regularity in assessment and evaluation of laboratory log books /pratical records /workshop records.		+		
4	Conduct student activities and evaluation of activity records.	-	-		_

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	COURSE END SURVEY QUESTIONNAIRE Name of the Programme: CIVIL / COMPUTER / MECHAN	(SEMI	ESTER	END)		
	Students Name: Sakunde Sayali Bhorat	ICAL /	La IC	•		
	Class: 57 Roll No: 192214	S	emeste	r: X/ II		
	Course Name & Code: DAA DTCCC / al	D	em este.	· y · · · ·		
	Name of the Faculty: Pawar S-S					
	I Otal number of 18-4					
	of the contract of the Deline Dill And	2.74	teacher			course
S S	Note: For each item please indicate your level of agreement choosing a score between 1 and 5. A Higher score indicates tatement.  Rating A: Excellent (5), B: Very Good (4), C: Good (3)	with the	ne follo	wing s greem	stateme	ent by th the
	- (4) Dausiaciory (7) F. Poor(1)	1	2	3	4	5
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	advance topics in the course		23		-	
-	Benefit you derived from the course			. 1		-
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3	Speed of the Teaching				•	_
4	Use of innovation teaching methods			1 5	7	$\sim$
5	Skill of linking the course to pratical situaions		,	W 700	~	
6	Accessibility of teacher for clearing the doubts	10.0		-		_
7	Availability of teacher / instructor in the whole duration of laboratory hours / work shop practice	15.2		ş1	+	
C: A	Assessment fundamentals covered to the course	- SAME	- Rosellina	10/2.1		
1	Conduct of Continuous Internal Evaluation (CIE) As per curriculum schedule.			d Water		
2	Level of fairness exhibited by the teacher in the evaluation of IA test / Assignment / Quiz etc.					
3	Regularity in assessment and evaluation of laboratory log books /pratical records /workshop records.				1	
4	Conduct student activities and evaluation of activity records.				•	

Student And Teachers Feedback on Syllabus AY 2018-19 Sem-I class: Sy College of Engineering, Phaltan

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Students' Feedback form on Curriculum & Syllabus Evaluation

Academic Year-	2018	- 19	
Name of Student-	Misal	Shubhangi	Mahadeo

computer in mountains Department-

S (YIII Bem + II ... Class-

1-Poor 5- Excellent 4- Very Good 3- Good 2-Average Rating At al meet Miled Mi

2 1 3 Particular Sr.No. The allocation of credits and hours to the courses The relevance of syllabus of each course to the recent 2 trends and developments with the continuous are dianien. How do you rate the relevance of the units in syllabus 3 significant to the course? Rate the theoretical concepts of syllabus supported by 4 Practical/ Experiments How do you rate the evaluation scheme designed for each 5 of the course? Rate the contents included in the syllabus with reference to professional and higher-level learning Skills? Rate the satisfaction level of curriculum design as per the 1 - Mente requirement of employability/ higher learning? How do you rate the books listed as reference material are relevant, updated and appropriate? The institute takes active interest in promoting internship, student exchange, and field visit opportunities for us to cover gap in courses The various provisions for extension and co-curricular and 10 extra-curricular activities of the college

Suggestions	
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Sign & Date

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	Teache	ers Feedba		<u>пстраца,уапоо.</u> Парте	co.in	-
	1. Name of the teacher Shejal	SB	on on by	nabus		
	2. Department Computer	0 0				
	3. Class/Division					
	1. Have you participated in the setting/desig	3em				
		ning of sylla	bus?			3
000	o No	Cucation 5				
lea	se rate synabus of subject voil are teaching	on A. C. 11 1	•			
Sr.	Approved by MC FF.	Strongly	Cara	A (L. II)	T	T
No.				Satisfactory	Neutral	Disagre
1	Are the objections of Warrantee	redit (5) -1;	. (4)	(3)	R(1)	(0)
-	Are the objectives of syllabus clearly stated	1 North	ar · · · · · ·	7 N E4		-
2	Is time allotted sufficient to complete the syllabus?			7	•	
3	Does syllabus offer research possibilities?	Feelbach	1111 - , 1	1.00 -	. 17	
4			•			
_	Whether depth of course content is good					
5	Does syllabus provide an opportunity to the students to undertake Community Projects?	1		-	A11 24 x	
-	is there availability of useful tout	HOTALI !				
6	reference books or sufficient reference					
	material for covering the topic  Syllabus sufficient to bridge the gap	1-12-5011	4			1
7	between industry standards /current alabat	Strongh				
N/	scenarios and academics	12100		· Paritors :	Scurrai   1	lisage
8	Teaching-learning process enables clear understanding of the course content	9		: 31	40	(11)
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9	derived in accordance with outcome-based education system					
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-	course challenging?	/				
Any O	other Suggestions to enrich the syllabus:				.	
	the synabus:					
	The state of the s					
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	- 11 2 p			Sign and Da	***	
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Course End Survey

AY. 2018-19

Sem-I

class-Sy

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( N	Class: S Y Roll No: 4					
N	Ollego M.	- 1	Semeste	r. 1/	u/	
N	Course Name & Code: MTT BTBSC		o can est c	,	n	
	Name of the Faculty: Shejal S B	30				
T	otal number of 1800					
d	otal number of lectures in hours Delivered by uration 48 provent of the Delivered by	the	teache		the	cours
N	lote: For each item please indicate your level of agreemen hoosing a score between 1 and 5. A Higher score indicate	1. 1	1 11 X		•	
c	hoosing a score between 1 and 5 and 18 and 1	t with	the follo	wing	staten	ient b
st	hoosing a score between 1 and 5. A Higher score indicates tatement.  Rating A: Excellent (5) B. W.	s a stro	onger a	green	nent w	ith th
	Rating A: Excellent (5), B: Very Good (4), C: Good (3)		.: :::n.:	Han \	E	
	About Course (After undersein	1	2	2	Τ.	T -
Ą	THE WILLIAM TOWNS SEASON WHITE FOR ING.	1	2	3	4	5
1	Aspects of fundamentals covered in the course	CALC	F& C			· ·
2	Coverage of modern / advance tonics in the	-				V
3	Senetit you derived from the course				V	
4	Enhancement of skill base in course outcomes			11		TV
₿.	penyery of Instructions				V	1
1	Delivery of lecture by focusing on curricular	<b>罗里</b>				
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		٧.			- 1	
: /	assessment,			1		V
	Conduct of Continuous Internal Evaluation (CIE) As per curriculum schedule.	and a super	SQA SELECTION	41121214		He tone
_	curriculum schedule.			T	POSIA TICAL	SELF LIBER
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	books/pratical records/workshop records.  Conduct student activities and evaluation of activity records.				1.	

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Na	me of the Programme: CIVIL / COMPUTER / MECHAN	E (SEM	ESTER	END)		
Stu	idents Name: Bhagat Pramila mo	bac	lon			
Cla	Roll No: 6		emeste	r. 1 / 1	,	
Co	urse Name & Code: DMS B7COC30		cineste	1.11 y		
	me of the Faculty: Hipparkar A A					
Tot	al number of lectures in hours Delivered by			T.		
dur	ation 40 proves a Visit Delini Hill	the	teache	r in	the	course
Not	e : For each item please indicate your 14-15 . 6	1				1
cho	e: For each item please indicate your level of agreemen osing a score between 1 and 5. A 115-1-11	t with t	he follo	owing	statem	ent by
stat	osing a score between 1 and 5. A Higher score indicates ement.	s a stro	nger, a	igreem	ent w	ith the
F.	Rating A: Excellent (5), B: Very Good (4), C: Good (3)	304	T			
	(2). Satisfactory (2). E. Poor(1)	1	2	3	4	5
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2	Coverage of modern / advance topics in the course				1	-
3	Benefit you derived from the course	+		- 1		1
44	Enhancement of skill base in course outcomes	-				V
B. I	Delivery of Instructions	•1:1:1:4:5:1	25 3 1 Sec. 15	ALC: S CO.		1
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2	Clarity in course content instruction delivery	-		123		-
3	Speed of the Teaching	-		1/4	8 V 3	1
4	Use of innovation teaching methods		,			~
5	Skill of linking the course to pratical situaions					V
6	Accessibility of teacher for clearing the doubts				1 10	~
7	Availability of teacher / instructor in the whole 1					1
	of laboratory hours / work shop practice				- 1	1
C: A	Conduct of Commentals are coal in the course		1			
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	schedule.		- 1		- 1	1
2	Level of fairness exhibited by the teacher in the evaluation of IA test / Assignment / Quiz etc.				1	
3	books /pratical records /workshop records		-	+	+	
4	Conduct student activities and evaluation of activity records.					
	iovolus.	- 1	- 1	1.		1

Student And Teachers Feedback On Syllabus AY. 2018-19 Sem-II

class: 54

College of Engineering, Phaltan

Approved by AICTE, Delhi; DTE., (MS), Mumbai & Affiliated to Dr. Babasaheb Ambedkar Technological University, Lonere, Raigad NAAC accredited 'B+' grade

Shreemant Shivajiraje Nagar, Upalave Road, Thakurki Phaltan Website: <a href="www.coephaltan.edu.in">www.coephaltan.edu.in</a> Email: <a href="mailto:coeprincipal@yahoo.co.in">coeprincipal@yahoo.co.in</a>

# Students' Feedback form on Curriculum & Syllabus Evaluation

Academic Year- 2018 - 19

Name of Student- Abdagire Rachana Rajendra

Department- Computer

Class- 6.Y. Brech Sem-II

Rating 5- Excellent 4- Very Good 3- Good 2-Average 1-Po
---------------------------------------------------------

Sr.No.	Particular	-	11	1	-	
1	The allocation of credits and hours to the courses	5	4	- 3	2	1
2	The relevance of syllabus of each course to the recent trends and developments	1			-	$\vdash$
3	How do you rate the relevance of the units in syllabus significant to the course?	() (E)	,,,	di. m	4.31	+-
4	Rate the theoretical concepts of syllabus supported by Practical/ Experiments	1			-	+
<b>5</b>	How do you rate the evaluation scheme designed for each of the course?					-
6	Rate the contents included in the syllabus with reference to professional and higher-level learning Skills?		~	•		_
Kari	Rate the satisfaction level of curriculum design as per the requirement of employability/ higher learning?			i - } 1		
8	How do you rate the books listed as reference material are relevant, updated and appropriate?		-			
9	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for us to cover gap in courses	~				-
10	The various provisions for extension and co-curricular and extra-curricular activities of the college	_	+	-		

Suggestions	
20PPe action 2	
	***************************************
	***************************************
9 1 10 10	

Sign & Date

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NAAC accredited 'B+' grade

Shreemant Shivajiraje Nagar, Thakurki,Phaltan Website: www.coephaltan.edu.in

Email: coeprincipal@yahoo.co.in Teachers Feedback on Syllabus

- 1. Name of the teacher Prof. Powar S.S.
- 2. Department Computer
- 3. Class/Division SY Btech (2018-19) Sem-II
- 1. Have you participated in the setting/designing of syllabus?
  - o Yes
  - No

With r Education Society, lease rate syllabus of subject you are teaching on the following Points Approved by AR FF. HoStrongly. Atthantal Particulars sauch vir better Agree to Agree Satisfactory Neutral Disagree (3) No. R (1) (4) 1. M corredit (5) . 17 (0)Are the objectives of syllabus clearly stated 1 Is time allotted sufficient to complete the 2 syllabus? Learn ars Felomback Does syllabus offer research possibilities? 3 Whether depth of course content is good 4 Does syllabus provide an opportunity to the 5 students to undertake Community Projects? 01'SSH 5 Is there availability of useful textbooks, 6 reference books or sufficient reference material for covering the topic Syllabus sufficient to bridge the gap between industry standards /current global Strongh scenarios and academics Stations 12100 Scurrai Discourse Teaching-learning process enables clear 15) understanding of the course content Courses content &course outcomes are derived in accordance with outcome-based education system Is level of skill/knowledge required to 10 complete the course challenging?

Any Other Suggestions to enrich the syllabus:	
for an alterday of the	
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1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	Sign and Date

Course End Survey AY. 2018-19 Sem -II class: 54

2

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Shreemant Shivajiraje Nagar, Upalave Road, Thakurki Phaltan Website: www.coephaltan.edu.in Email: coeprincipal@yahoo.co.in

am	COURSE END SURVEY QUESTIONNAIRE (e of the Programme : CIYIL / COMPUTER / MECHANI	(SEME:	STER E&/TC	END)		
tud	ents Name: Abdagire Rachand &	rier	Arc	1		
lass	s: SY.Blech Roll No: 1.		mester			
				,		10-
Jam	rse Name & Code: Design & Analysis o	4	rigo	TIME	DU	J(BI
	e of the Faculty: Pawar 6.6.				· ·	
otal	of lectures in hours Delivered by	the t	eacher	in	the o	course
Jota	tion 44 Approved by Victor Delhis Dill Victor	, care I	11 %		•	
shoo	For each item please indicate your level of agreement	with th	e follo	wing	stateme	ent by
state	ement.	a stron	ger, a	greem	ent wi	th the
31 3	Rating A: Excellent (5), B: Very Good (4), C: Good (3)  D: Satisfactory (2), E: Poor(1)	1.	2	3	4	5
A _a A	Louise (After undergoing OMPHIED AND CHARLES	('11/1	E TC			
	1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -		0.10		N-6860(*10	resid coals
2	Coverage of modern / advance topics in the course					-
3	Benefit you derived from the course	1		11		-
4 1	Enhancement of skill base in course outcomes	1. /			-	-
B, I	Delivery of Instructions		18.05	100000	24914190	
1	Delivery of lecture by focusing on curriculum	1			198.47	田田田
2	Clarity in course content instruction delivery	1		111		
3	Speed of the Teaching		~			
5	Use of innovation teaching methods	1				
5	Skill of linking the course to pratical situaions	1				
6	Accessibility of teacher for clearing the doubts		~			
7	Availability of teacher / instructor in the whole duration of laboratory hours / work shop practice			-,	1	
C: /	Assessment fundamentals envered in the course					
1	Conduct of Continuous Internal Evaluation (CIE) As per curriculum schedule.		44.00		14000	10.00
2	Level of fairness exhibited by the teacher in the evaluation of IA test / Assignment / Quiz etc.					
3	Regularity in assessment and evaluation of laboratory log books /pratical records /workshop records.	· ·		*		
4	Conduct student activities and evaluation of activity records.				.	