विद्यामर्थं च साधयेत।
FOUNDER –
Shreemant Malojirao Naik Nimbalkar
Rajesaheb Phaltan.
PHALTAN EDUCATION SOCIETY'S

COLLEGEOFENGINEERING
(Approved byAICTE NewDelhi, D.T.E.Mumbai andD-BATU Lonere/MSBTEMumbai)
Sr. No.31 ,Thakurki,Tal.Phaltan,Dist.SataraPin415523
E-mail:pes.coeprincipal2011@gmail.com/coeprincipal@yahoo.co.in Website: www.coephaltan.edu.in

Hon.ShreemantSanjivrajeNaikNimbalkar
Secretary,P.E.S.

Prof.Dr.N.G.Narve
Principal

CRITERIA- 4

Infrastructure and Learning Resources

KEY INDICATOR- 1.4

Physical Facilities

METRIC NO.-1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

INDEX

Sr. No.	Particulars
1	**Feedback Samples**

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Website: www.coephaltan.edu.in Email: coeprincipal@yahoo.co.in

Students' Feedback form on Curriculum & Syllabus Evaluation

Academic Year- 2022-23

Name of Student- Kate Sejal Navnath

Department- Computer Engineering

Student Feedback On Syllabus

A.Y. 2022-23

SEM - I

class : SY, TY & BTech

Kate
Sign & Date

Date - 11/10/2022

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Students' Feedback form on Curriculum & Syllabus Evaluation

Academic Year- 2022-23

Name of Student- Kate Sejal Navnath

Department- Computer Engineering

Class- SY BTech Sem I

Rating	5- Excellent	4- Very Good	3- Good	2-Average	1-Poor

Sr.No.	Particular	5	4	3	2	1
1	The allocation of credits and hours to the courses	✓				
2	The relevance of syllabus of each course to the recent trends and developments	✓				
3	How do you rate the relevance of the units in syllabus significant to the course?	✓				
4	Rate the theoretical concepts of syllabus supported by Practical/ Experiments	✓				
5	How do you rate the evaluation scheme designed for each of the course?	✓				
6	Rate the contents included in the syllabus with reference to professional and higher-level learning Skills?	✓				
7	Rate the satisfaction level of curriculum design as per the requirement of employability/ higher learning?	✓				
8	How do you rate the books listed as reference material are relevant, updated and appropriate?	✓				
9	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for us to cover gap in courses	✓				
10	The various provisions for extension and co-curricular and extra-curricular activities of the college	✓				

Suggestions----------

Skate

Sign & Date

Date= 11./10/2022

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Teachers Feedback on Syllabus

1. Name of the teacher Abhijit Ashok Hirpurkar
2. Department Computer Engineering
3. Class/Division S.Y. Computer (2022-2023) Sem-I.

Teachers Feedback On Syllabus

A.Y. 2022-23

Sem - I

class: SY, TY, & B Tech

Any Other Suggestions to enrich the syllabus:----------

Sign and Date

Abhi
10/11/2022

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Teachers Feedback on Syllabus

1. Name of the teacher Abhijit Ashok Hinnarkar
2. Department Computer Engineering
3. Class/Division S.J. Computer (2022-2023) Sem-I.

1. Have you participated in the setting/designing of syllabus?
   - Yes
   - No

Please rate syllabus of subject you are teaching on the following Points

Sr. No.	Particulars	Strongly Agree (5)	Agree (4)	Satisfactory (3)	Neutral (1)	Disagree (0)
1	Are the objectives of syllabus clearly stated	✓				
2	Is time allotted sufficient to complete the syllabus?	✓				
3	Does syllabus offer research possibilities?	✓				
4	Whether depth of course content is good	✓				
5	Does syllabus provide an opportunity to the students to undertake Community Projects?	✓				
6	Is there availability of useful textbooks, reference books or sufficient reference material for covering the topic	✓				
7	Syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics	✓				
8	Teaching-learning process enables clear understanding of the course content	✓				
9	Courses content &course outcomes are derived in accordance with outcome-based education system	✓				
10	Is level of skill/knowledge required to complete the course challenging?	✓				

Any Other Suggestions to enrich the syllabus:----------

Sign and Date

Abhi
10/11/2023

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COURSE END SURVEY QUESTIONNAIRE (SEMESTER END)

Name of the Programme : ~~CIVIL~~ / COMPUTER / ~~MECHANICAL~~ / ~~E&~~ TC

Students Name : Tanpure Harshavardhan Balasaheb

Class: SY BTech **Roll No:** 1 **Semester:** I / II 2022-23

Course Name & Code Engineering Mathematics III (BTBS301)

Course End Survey

A.Y. 2022-23

Sem - I

class: SY, TY & BTech

3	Regularity in assessment and evaluation of laboratory log books /pratical records /workshop records.					✓
4	Conduct student activities and evaluation of activity records.					✓

H.B. Tanpure

Signature of Student

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COURSE END SURVEY QUESTIONNAIRE (SEMESTER END)

Name of the Programme : ~~CIVIL~~ / COMPUTER / ~~MECHANICAL~~ / ~~E&TC~~

Students Name : Tanpure Harshavardhan Balasaheb

Class: F SY BTech **Roll No:** 1 **Semester:** I / II 2022-23

Course Name & Code: Engineering Mathematics III (BTBS301)

Name of the Faculty: Prof. D. N. Shinde

Total number of lectures in hours Delivered by the teacher in the course duration 57

Note : For each item please indicate your level of agreement with the following statement by choosing a score between 1 and 5. A Higher score indicates a stronger agreement with the statement.

	Rating A: Excellent (5), B: Very Good (4), C: Good (3) D: Satisfactory (2), E: Poor(1)	1	2	3	4	5
A. About Course (After undergoing						
1	Aspects of fundamentals covered in the course					✓
2	Coverage of modern / advance topics in the course					✓
3	Benefit you derived from the course					✓
4	Enhancement of skill base in course outcomes					✓
B. Delivery of Instructions						
1	Delivery of lecture by focusing on curriculum					✓
2	Clarity in course content instruction delivery					✓
3	Speed of the Teaching					✓
4	Use of innovation teaching methods					✓
5	Skill of linking the course to pratical situaions					✓
6	Accessibility of teacher for clearing the doubts					✓
7	Availability of teacher / instructor in the whole duration of laboratory hours / work shop practice					✓
C: Assessment						
1	Conduct of Continuous Internal Evaluation (CIE) As per curriculum schedule.					✓
2	Level of fairness exhibited by the teacher in the evaluation of IA test / Assignment / Quiz etc.					✓
3	Regularity in assessment and evaluation of laboratory log books /pratical records /workshop records.					✓
4	Conduct student activities and evaluation of activity records.					✓

H.B. Tanpure

Signature of Student

।। विद्यामर्थं च साधयते ।।

फलटण एज्युकेशन सोसायटी

Phaltan Education Society's

College of Engineering, Phaltan

DEPARTMENT OF COMPUTER ENGINEERING

Feedback Analysis Report on Syllabus & Curriculum Evaluation

(From Students, Teachers & Course End Survey)

Academic Year 2021-22

Semester - II

Feedback Type : Offline

Students Feedback on Curriculum & Syllabus Evaluation

Feedback Analysis

Category :Students'Feedback

Total number of Students' recorded feedback : 30

Totalnumberof questionsattempted : 10

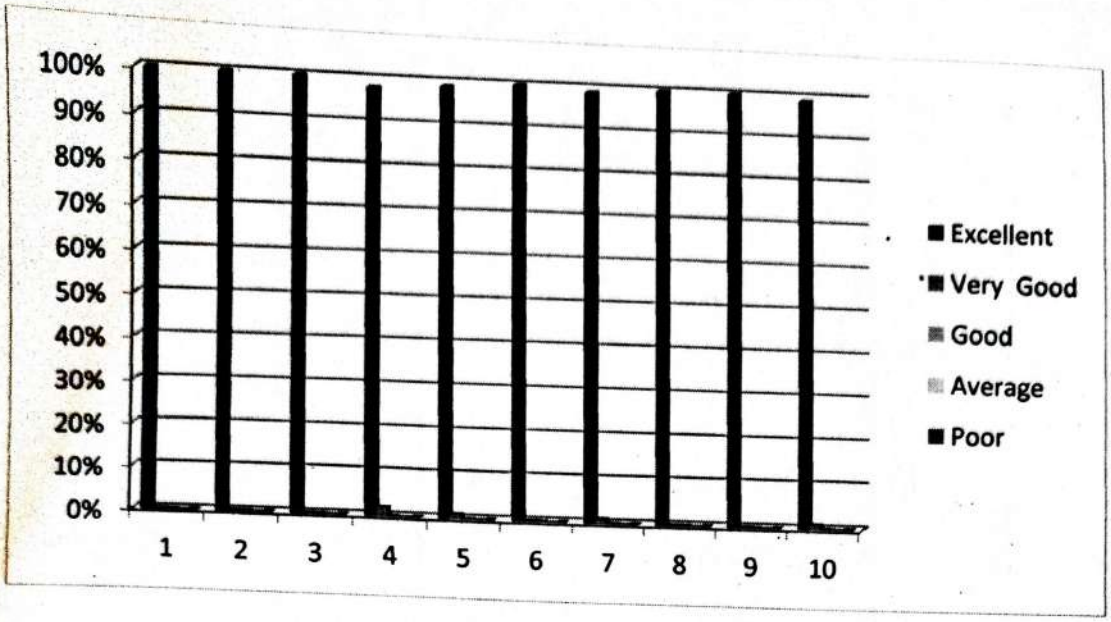
FeedbackType :Offline

The students are the very important stakeholders of any Education institution. Participation ofStudents plays an important role in internal and external quality assurance of the institution. Offlinefeedback is collected from our students.by a special ten point scale feedback form on the Syllabus andCurriculum Evaluationand we have received total 30 student's feedback. All the responses on different aspects are presented below

Class: SY BTech

Total number of student's recorded feedback : 10

	Statements	Excellent	Very Good	Good	Average	Poor
1	The allocation of credits and hours to the courses	100%	0%	0%	0%	0%
2	The relevance of syllabus of each course to the recent trends and developments	100%	0%	0%	0%	0%
3	How do you rate the relevance of the units in syllabus significant to the course?	100%	0%	0%	0%	0%
4	Rate the theoretical concepts of syllabus supported by Practical/ Experiments	98%	2%	0%	0%	0%
5	How do you rate the evaluation scheme designed for each of the course?	99%	1%	0%	0%	0%
6	Rate the contents included in the syllabus with reference to professional and higher-level learning Skills?	100%	0%	0%	0%	0%
7	Rate the satisfaction level of curriculum design as per the requirement of employability/ higher learning?	99%	1%	0%	0%	0%
8	How do you rate the books listed as reference material are relevant, updated and appropriate?	100%	0%	0%	0%	0%
9	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for us to cover gap in courses	100%	0%	0%	0%	0%
10	The various provisions for extension and co-curricular and extra-curricular activities of the college	99%	1%	0%	0%	0%



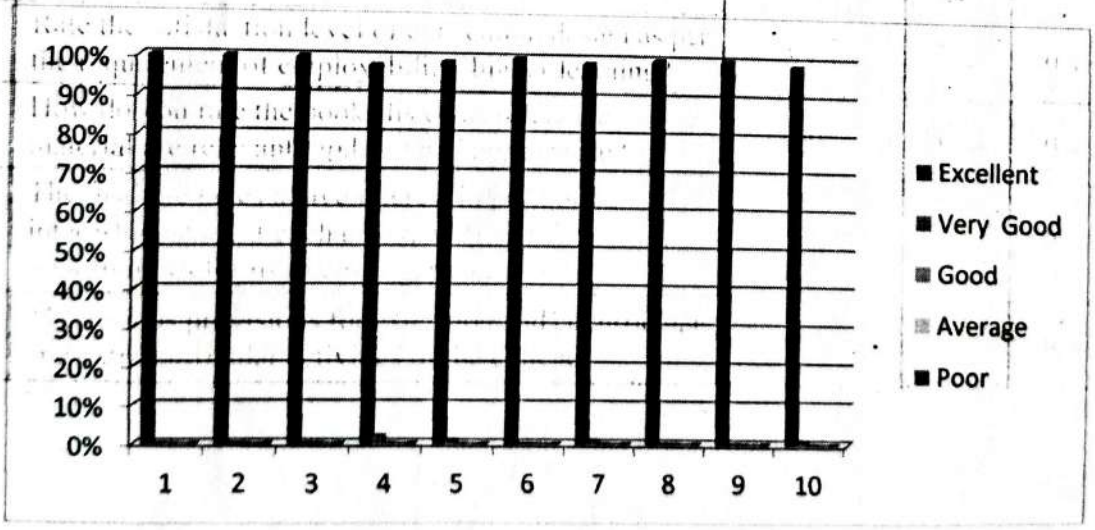
Sr.No.	Questions
1	The allocation of credits and hours to the courses
2	The relevance of syllabus of each course to the recent trends and developments
3	How do you rate the relevance of the units in syllabus significant to the course?
4	Rate the theoretical concepts of syllabus supported by Practical/ Experiments
5	How do you rate the evaluation scheme designed for each of the course?
6	Rate the contents included in the syllabus with reference to professional and higher-level learning Skills?
7	Rate the satisfaction level of curriculum design as per the requirement of employability/ higher learning?
8	How do you rate the books listed as reference materials are relevant, updated and appropriate?
9	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for us to cover gap in courses
10	The various provisions for extension and co-curricular and extra-curricular activities of the college

P.E.S's College of Engineering

Class: TY BTech

Total number of student's recorded feedback : 10

	Statements	Excellent	Very Good	Good	Average	Poor
1	The allocation of credits and hours to the courses	100%	0%	0%	0%	0%
2	The relevance of syllabus of each course to the recent trends and developments	100%	0%	0%	0%	0%
3	How do you rate the relevance of the units in syllabus significant to the course?	100%	0%	0%	0%	0%
4	Rate the theoretical concepts of syllabus supported by Practical/ Experiments	98%	2%	0%	0%	0%
5	How do you rate the evaluation scheme designed for each of the course?	99%	1%	0%	0%	0%
6	Rate the contents included in the syllabus with reference to professional and higher-level learning Skills?	100%	0%	0%	0%	0%
7	Rate the satisfaction level of curriculum design as per the requirement of employability/ higher learning?	99%	1%	0%	0%	0%
8	How do you rate the books listed as reference material are relevant, updated and appropriate?	100%	0%	0%	0%	0%
9	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for us to cover gap in courses	100%	0%	0%	0%	0%
10	The various provisions for extension and cocurricular and extra-curricular activities of the college	99%	1%	0%	0%	0%

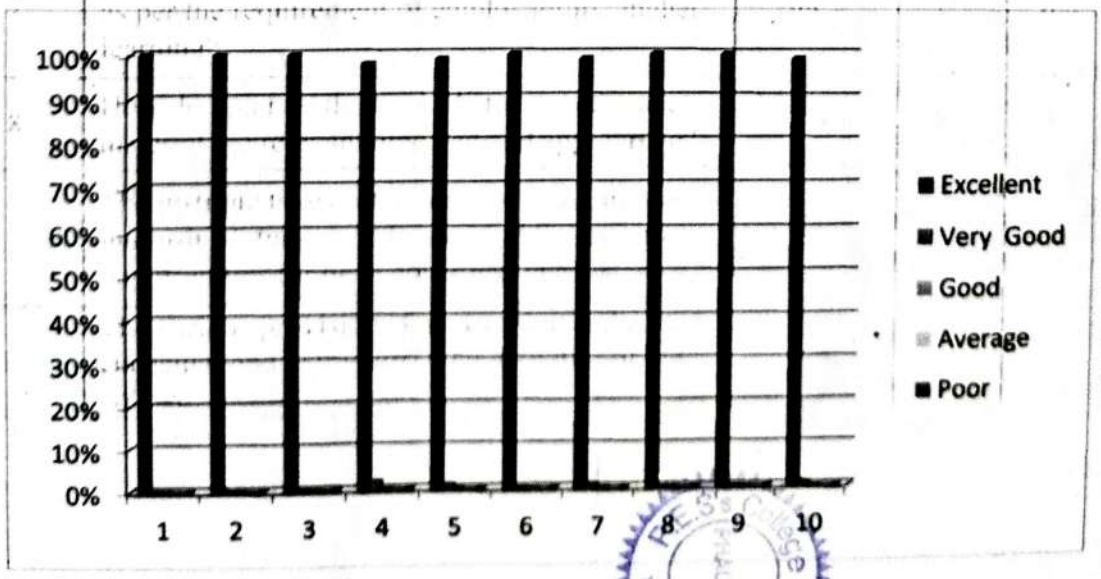


P.E.S's College of Engineering

Class: BTech

Total number of student's recorded feedback : 10

	Statements	Excellent	Very Good	Good	Average	Poor
1	The allocation of credits and hours to the courses	100%	0%	0%	0%	0%
2	The relevance of syllabus of each course to the recent trends and developments	100%	0%	0%	0%	0%
3	How do you rate the relevance of the units in syllabus significant to the course?	100%	0%	0%	0%	0%
4	Rate the theoretical concepts of syllabus supported by Practical/ Experiments	98%	2%	0%	0%	0%
5	How do you rate the evaluation scheme designed for each of the course?	99%	1%	0%	0%	0%
6	Rate the contents included in the syllabus with reference to professional and higher-level learning Skills?	100%	0%	0%	0%	0%
7	Rate the satisfaction level of curriculum design as per the requirement of employability/ higher learning?	99%	1%	0%	0%	0%
8	How do you rate the books listed as reference material are relevant, updated and appropriate?	100%	0%	0%	0%	0%
9	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for us to cover gap in courses	100%	0%	0%	0%	0%
10	The various provisions for extension and co-curricular and extra-curricular activities of the college	99%	1%	0%	0%	0%



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Students' Feedback form on Curriculum & Syllabus Evaluation

Academic Year- 2020-2021

Student Feedback On
Syllabus

AY 2020-21

Sem I

Class: SY, TY & BTech

Suggestions----------

Sign & Date

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Students' Feedback form on Curriculum & Syllabus Evaluation

Academic Year- 2020-2021

Name of Student- Bobade Gauri Ananda

Department- Computer Engineering

Class- SY. Btech (Sem-I)

Rating	5- Excellent	4- Very Good	3- Good	2-Average	1-Poor

Sr.No.	Particular	5	4	3	2	1
1	The allocation of credits and hours to the courses		✓			
2	The relevance of syllabus of each course to the recent trends and developments	✓				
3	How do you rate the relevance of the units in syllabus significant to the course?		✓			
4	Rate the theoretical concepts of syllabus supported by Practical/ Experiments		✓			
5	How do you rate the evaluation scheme designed for each of the course?	✓				
6	Rate the contents included in the syllabus with reference to professional and higher-level learning Skills?	✓				
7	Rate the satisfaction level of curriculum design as per the requirement of employability/ higher learning?	✓				
8	How do you rate the books listed as reference material are relevant, updated and appropriate?		✓			
9	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for us to cover gap in courses	✓				
10	The various provisions for extension and co-curricular and extra-curricular activities of the college	✓				

Suggestions----------

Gauri

Sign & Date

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Teachers Feedback on Syllabus

1 Name of th...

Teachers Feedback On
Syllabus
AY 2020-21
Sem-I
Class: SY, TY & BTech

10	Is level of skill/knowledge required to complete the course challenging?	✓				

Any Other Suggestions to enrich the syllabus:----------

Sign and Date

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Teachers Feedback on Syllabus

1. Name of the teacher Prof. S.B. Shejal.
2. Department Science & Humanity.
3. Class/Division SY BTech (2020-21) Sem I

1. Have you participated in the setting/designing of syllabus?
   - Yes
   - No

Please rate syllabus of subject you are teaching on the following Points

Sr. No.	Particulars	Strongly Agree (5)	Agree (4)	Satisfactory (3)	Neutral (1)	Disagree (0)
1	Are the objectives of syllabus clearly stated	✓				
2	Is time allotted sufficient to complete the syllabus?		✓			
3	Does syllabus offer research possibilities?		✓			
4	Whether depth of course content is good		✓			
5	Does syllabus provide an opportunity to the students to undertake Community Projects?	✓				
6	Is there availability of useful textbooks, reference books or sufficient reference material for covering the topic	✓				
7	Syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics	✓				
8	Teaching-learning process enables clear understanding of the course content	✓				
9	Courses content &course outcomes are derived in accordance with outcome-based education system	✓				
10	Is level of skill/knowledge required to complete the course challenging?	✓				

Any Other Suggestions to enrich the syllabus:----------

Sign and Date

(250)

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COURSE END SURVEY QUESTIONNAIRE (SEMESTER END)

Name of the Programme : CIVIL / COMPUTER / MECHANICAL / E& TC

Students Name : Babbade Radhika Kishor

Class: SY Btech **Roll No:** 1 **Semester:** I / II (2020-21)

Course Name & Code: Engineering Mathematics - III (BTBSC301)

Course End Survey

AY 2020-21

Sem ~~II~~ I

Class : SY, TY & BTech

2	evaluation of IA test / Assignment / Quiz etc.				~	
3	Regularity in assessment and evaluation of laboratory log books /pratical records /workshop records.					~
4	Conduct student activities and evaluation of activity records.				~	

Radhika

Signature of Student

250

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COURSE END SURVEY QUESTIONNAIRE (SEMESTER END)

Name of the Programme : CIVIL / COMPUTER / MECHANICAL / E& TC

Students Name : Babbade Radhika Kishor

Class: SY Btech **Roll No:** 1 **Semester:** I / II (2020-21)

Course Name & Code: Engineering Mathematics - III (BTBSC301)

Name of the Faculty: Prof. S.B. Shejal

Total number of lectures in hours Delivered by the teacher in the course duration 42

Note : For each item please indicate your level of agreement with the following statement by choosing a score between 1 and 5. A Higher score indicates a stronger agreement with the statement.

Rating A: Excellent (5), B: Very Good (4), C: Good (3) D: Satisfactory (2), E: Poor(1)		1	2	3	4	5
A. About Course (After undergoing						
1	Aspects of fundamentals covered in the course					✓
2	Coverage of modern / advance topics in the course				✓	
3	Benefit you derived from the course					✓
4	Enhancement of skill base in course outcomes				✓	
B. Delivery of Instructions						
1	Delivery of lecture by focusing on curriculum					✓
2	Clarity in course content instruction delivery					✓
3	Speed of the Teaching				✓	
4	Use of innovation teaching methods					✓
5	Skill of linking the course to pratical situaions				✓	
6	Accessibility of teacher for clearing the doubts					✓
7	Availability of teacher / instructor in the whole duration of laboratory hours / work shop practice				✓	
C: Assessment						
1	Conduct of Continuous Internal Evaluation (CIE) As per curriculum schedule.					✓
2	Level of fairness exhibited by the teacher in the evaluation of IA test / Assignment / Quiz etc.				✓	
3	Regularity in assessment and evaluation of laboratory log books /pratical records /workshop records.					✓
4	Conduct student activities and evaluation of activity records.				✓	

Signature of Student

(120)

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Students' Feedback form on Curriculum & Syllabus Evaluation

Academic Year- 2019-20

Student Feedback On Syllabus

A.Y. 2019-20

Sem - I

class : SY, TY

Suggestions

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Students' Feedback form on Curriculum & Syllabus Evaluation

Academic Year- 2019-20

Name of Student- Salave Sahil Rajendra

Department- Compuler

Class- SY (Sem I)

Rating	5- Excellent	4- Very Good	3- Good	2-Average	1-Poor

Sr.No.	Particular	5	4	3	2	1
1	The allocation of credits and hours to the courses	✓				
2	The relevance of syllabus of each course to the recent trends and developments		✓			
3	How do you rate the relevance of the units in syllabus significant to the course?	✓				
4	Rate the theoretical concepts of syllabus supported by Practical/ Experiments		✓			
5	How do you rate the evaluation scheme designed for each of the course?	✓				
6	Rate the contents included in the syllabus with reference to professional and higher-level learning Skills?		✓			
7	Rate the satisfaction level of curriculum design as per the requirement of employability/ higher learning?	✓				
8	How do you rate the books listed as reference material are relevant, updated and appropriate?		✓			
9	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for us to cover gap in courses	✓				
10	The various provisions for extension and co-curricular and extra-curricular activities of the college		✓			

Suggestions----------

Sign & Date SSR

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Teachers Feedback on Syllabus

1. Name of the teacher Shaikh s.n

Teachers Feedback On Syllabus

A.Y. 2019-20

sem - I

class : sy

Is level of skill/knowledge required to complete the course challenging?		✓			

Other Suggestions to enrich the syllabus:----------

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Teachers Feedback on Syllabus

1. Name of the teacher Shejal S.B
2. Department Computer
3. Class/Division SY (Sem-I)

1. Have you participated in the setting/designing of syllabus?
   - Yes
   - No

Please rate syllabus of subject you are teaching on the following Points

Sr. No.	Particulars	Strongly Agree (5)	Agree (4)	Satisfactory (3)	Neutral (1)	Disagree (0)
1	Are the objectives of syllabus clearly stated	✓				
2	Is time allotted sufficient to complete the syllabus?		✓			
3	Does syllabus offer research possibilities?	✓				
4	Whether depth of course content is good		✓			
5	Does syllabus provide an opportunity to the students to undertake Community Projects?	✓				
6	Is there availability of useful textbooks, reference books or sufficient reference material for covering the topic		✓			
7	Syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics	✓				
8	Teaching-learning process enables clear understanding of the course content		✓			
9	Courses content &course outcomes are derived in accordance with outcome-based education system	✓				
10	Is level of skill/knowledge required to complete the course challenging?		✓			

Any Other Suggestions to enrich the syllabus:----------

Sign and Date

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COURSE END SURVEY QUESTIONNAIRE (SEMESTER END)

Name of the Programme : CIVIL / COMPUTER / MECHANICAL / E& TC

Students Name : Salave Sahil Rajendra

Class: SY **Roll No:** [illegible]

Course End Survey

AY. 2019-20

Sem - I

Class - SY

2	Level of fairness exhibited by the teacher in the evaluation of IA test / Assignment / Quiz etc.					✓
3	Regularity in assessment and evaluation of laboratory log books /pratical records /workshop records.				✓	
4	Conduct student activities and evaluati... records					

(250)

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COURSE END SURVEY QUESTIONNAIRE (SEMESTER END)

Name of the Programme : CIVIL / COMPUTER / MECHANICAL / E& TC

Students Name : Salave Sahil Rajendra

Class: SY **Roll No:** 18201 **Semester:** I / II

Course Name & Code: EM-III BTBSC301

Name of the Faculty: shejal S.B

Total number of lectures in hours Delivered by the teacher in the course duration 41

Note : For each item please indicate your level of agreement with the following statement by choosing a score between 1 and 5. A Higher score indicates a stronger agreement with the statement.

	Rating A: Excellent (5), B: Very Good (4), C: Good (3) D: Satisfactory (2), E: Poor(1)	1	2	3	4	5
A. About Course (After undergoing						
1	Aspects of fundamentals covered in the course				✓	
2	Coverage of modern / advance topics in the course					✓
3	Benefit you derived from the course					✓
4	Enhancement of skill base in course outcomes					✓
B. Delivery of Instructions						
1	Delivery of lecture by focusing on curriculum				✓	
2	Clarity in course content instruction delivery					✓
3	Speed of the Teaching				✓	
4	Use of innovation teaching methods					✓
5	Skill of linking the course to pratical situaions				✓	
6	Accessibility of teacher for clearing the doubts					✓
7	Availability of teacher / instructor in the whole duration of laboratory hours / work shop practice					✓
C: Assessment						
1	Conduct of Continuous Internal Evaluation (CIE) As per curriculum schedule.					✓
2	Level of fairness exhibited by the teacher in the evaluation of IA test / Assignment / Quiz etc.				✓	
3	Regularity in assessment and evaluation of laboratory log books /pratical records /workshop records.				✓	
4	Conduct student activities and evaluation of activity records.					✓

Signature of Student

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Students' Feedback form on Curriculum & Syllabus Evaluation

Academic Year- 2019-20

Student Feedback On Syllabus

AY 2019-20

sem - II

class : SY & TY

uggestions----------

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Students' Feedback form on Curriculum & Syllabus Evaluation

Academic Year- 2019-20

Name of Student- Sonawale Neha Sandip

Department- Computer

Class- S.Y (Sem-2)

Rating	5- Excellent	4- Very Good	3- Good	2-Average	1-Poor

Sr.No.	Particular	5	4	3	2	1
1	The allocation of credits and hours to the courses	✓				
2	The relevance of syllabus of each course to the recent trends and developments		✓			
3	How do you rate the relevance of the units in syllabus significant to the course?	✓				
4	Rate the theoretical concepts of syllabus supported by Practical/ Experiments		✓			
5	How do you rate the evaluation scheme designed for each of the course?	✓				
6	Rate the contents included in the syllabus with reference to professional and higher-level learning Skills?		✓			
7	Rate the satisfaction level of curriculum design as per the requirement of employability/ higher learning?	✓				
8	How do you rate the books listed as reference material are relevant, updated and appropriate?		✓			
9	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for us to cover gap in courses	✓				
10	The various provisions for extension and co-curricular and extra-curricular activities of the college		✓			

Suggestions----------

Sign & Date Sonawale 9/1

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Teachers Feedback on Syllabus

1. Name of the teacher _ Pawar S. S.

Teachers Feedback On Syllabus

A.Y. 2019-20

sem II

Class : SY

10	Is level of skill/knowledge required to complete the course challenging?	✓				

Any Other Suggestions to enrich the syllabus:----------

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Teachers Feedback on Syllabus

1. Name of the teacher Pawar S.S
2. Department Computer
3. Class/Division SY (sem-2)

1. Have you participated in the setting/designing of syllabus?
   - Yes
   - No

Please rate syllabus of subject you are teaching on the following Points

Sr. No.	Particulars	Strongly Agree (5)	Agree (4)	Satisfactory (3)	Neutral (1)	Disagree (0)
1	Are the objectives of syllabus clearly stated	✓	✓			
2	Is time allotted sufficient to complete the syllabus?		✓			
3	Does syllabus offer research possibilities?	✓				
4	Whether depth of course content is good		✓			
5	Does syllabus provide an opportunity to the students to undertake Community Projects?	✓				
6	Is there availability of useful textbooks, reference books or sufficient reference material for covering the topic		✓			
7	Syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics	✓				
8	Teaching-learning process enables clear understanding of the course content		✓			
9	Courses content &course outcomes are derived in accordance with outcome-based education system	✓				
10	Is level of skill/knowledge required to complete the course challenging?	✓				

Any Other Suggestions to enrich the syllabus:----------

Sign and Date

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COURSE END SURVEY QUESTIONNAIRE (SEMESTER END)

Name of the Programme : CIVIL / COMPUTER / MECHANICAL / E& TC

Students Name : Sakunde Sayali Bharat

Class: SY **Roll No:** 19221

Course End Survey

AY 2019-20

Sem II

class : SY

	curriculum schedule.					✓
2	Level of fairness exhibited by the teacher in the evaluation of IA test / Assignment / Quiz etc.				✓	
3	Regularity in assessment and evaluation of laboratory log books /pratical records /workshop records.					✓
4	Conduct student activities and evaluation of activity records.					✓

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COURSE END SURVEY QUESTIONNAIRE (SEMESTER END)

Name of the Programme : CIVIL / COMPUTER / MECHANICAL / E& TC

Students Name : Sakunde Sayali Bharat

Class: SY **Roll No:** 192214 **Semester:** I / II

Course Name & Code: DAA BTCOC401

Name of the Faculty: Pawar S.S

Total number of lectures in hours Delivered by the teacher in the course duration 36

Note : For each item please indicate your level of agreement with the following statement by choosing a score between 1 and 5. A Higher score indicates a stronger agreement with the statement.

	Rating A: Excellent (5), B: Very Good (4), C: Good (3) D: Satisfactory (2), E: Poor(1)	1	2	3	4	5
A. About Course (After undergoing						
1	Aspects of fundamentals covered in the course					✓
2	Coverage of modern / advance topics in the course				✓	
3	Benefit you derived from the course					✓
4	Enhancement of skill base in course outcomes				✓	
B. Delivery of Instructions						
1	Delivery of lecture by focusing on curriculum					✓
2	Clarity in course content instruction delivery					✓
3	Speed of the Teaching					✓
4	Use of innovation teaching methods				✓	
5	Skill of linking the course to pratical situaions					✓
6	Accessibility of teacher for clearing the doubts					✓
7	Availability of teacher / instructor in the whole duration of laboratory hours / work shop practice				✓	
C: Assessment						
1	Conduct of Continuous Internal Evaluation (CIE) As per curriculum schedule.					✓
2	Level of fairness exhibited by the teacher in the evaluation of IA test / Assignment / Quiz etc.				✓	
3	Regularity in assessment and evaluation of laboratory log books /pratical records /workshop records.					✓
4	Conduct student activities and evaluation of activity records.					✓

Sayali S.
Signature of Student

Student And Teachers
Feedback On Syllabus

AY 2018-19

sem-I

class: SY

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Students' Feedback form on Curriculum & Syllabus Evaluation

Academic Year- 2018-19

Name of Student- Misal Shubhangi Mahadeo

Department- Computer

Class- S.Y. B.E. Sem-I

Rating	5- Excellent	4- Very Good	3- Good	2-Average	1-Poor

Sr.No.	Particular	5	4	3	2	1
1	The allocation of credits and hours to the courses	✓				
2	The relevance of syllabus of each course to the recent trends and developments	✓				
3	How do you rate the relevance of the units in syllabus significant to the course?	✓				
4	Rate the theoretical concepts of syllabus supported by Practical/ Experiments	✓				
5	How do you rate the evaluation scheme designed for each of the course?	✓				
6	Rate the contents included in the syllabus with reference to professional and higher-level learning Skills?	✓				
7	Rate the satisfaction level of curriculum design as per the requirement of employability/ higher learning?		✓			
8	How do you rate the books listed as reference material are relevant, updated and appropriate?	✓				
9	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for us to cover gap in courses	✓				
10	The various provisions for extension and co-curricular and extra-curricular activities of the college	✓				

Suggestions ----------

Sign & Date

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Teachers Feedback on Syllabus

1. Name of the teacher Shejal S B
2. Department Computer
3. Class/Division S Y Sem I
1. Have you participated in the setting/designing of syllabus?
   - Yes
   - No

Please rate syllabus of subject you are teaching on the following Points

Sr. No.	Particulars	Strongly Agree (5)	Agree (4)	Satisfactory (3)	Neutral (1)	Disagree (0)
1	Are the objectives of syllabus clearly stated	✓				
2	Is time allotted sufficient to complete the syllabus?	✓				
3	Does syllabus offer research possibilities?	✓				
4	Whether depth of course content is good		✓			
5	Does syllabus provide an opportunity to the students to undertake Community Projects?	✓				
6	Is there availability of useful textbooks, reference books or sufficient reference material for covering the topic	✓				
7	Syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics		✓			
8	Teaching-learning process enables clear understanding of the course content	✓				
9	Courses content &course outcomes are derived in accordance with outcome-based education system	✓				
10	Is level of skill/knowledge required to complete the course challenging?	✓				

Any Other Suggestions to enrich the syllabus:----------

Sign and Date

Course End Survey

AY. 2018-19

Sem-I

class - SY

250

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COURSE END SURVEY QUESTIONNAIRE (SEMESTER END)

Name of the Programme : CIVIL / COMPUTER / MECHANICAL / E&TC

Students Name : Bagul Vaishnavi Mohan

Class: S Y **Roll No:** 4 **Semester:** I / II

Course Name & Code: MTH BTBSC301

Name of the Faculty: Shejal S B

Total number of lectures in hours Delivered by the teacher in the course duration 48

Note : For each item please indicate your level of agreement with the following statement by choosing a score between 1 and 5. A Higher score indicates a stronger agreement with the statement.

	Rating A: Excellent (5), B: Very Good (4), C: Good (3) D: Satisfactory (2), E: Poor(1)	1	2	3	4	5
A. About Course (After undergoing						
1	Aspects of fundamentals covered in the course					✓
2	Coverage of modern / advance topics in the course				✓	
3	Benefit you derived from the course					✓
4	Enhancement of skill base in course outcomes				✓	
B. Delivery of Instructions						
1	Delivery of lecture by focusing on curriculum					✓
2	Clarity in course content instruction delivery					✓
3	Speed of the Teaching					✓
4	Use of innovation teaching methods				✓	
5	Skill of linking the course to pratical situaions					✓
6	Accessibility of teacher for clearing the doubts					✓
7	Availability of teacher / instructor in the whole duration of laboratory hours / work shop practice					✓
C: Assessment						
1	Conduct of Continuous Internal Evaluation (CIE) As per curriculum schedule.					✓
2	Level of fairness exhibited by the teacher in the evaluation of IA test / Assignment / Quiz etc.					✓
3	Regularity in assessment and evaluation of laboratory log books /pratical records /workshop records.					✓
4	Conduct student activities and evaluation of activity records.				✓	

VM Bagul
Signature of Student

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COURSE END SURVEY QUESTIONNAIRE (SEMESTER END)

Name of the Programme : CIVIL / COMPUTER / MECHANICAL / E&TC

Students Name : Bhagat Pramila mahadeo

Class: S Y **Roll No:** 6 **Semester:** I / II

Course Name & Code: DMS BTCOC302

Name of the Faculty: Hipparkar A A

Total number of lectures in hours Delivered by the teacher in the course duration 40

Note : For each item please indicate your level of agreement with the following statement by choosing a score between 1 and 5. A Higher score indicates a stronger agreement with the statement.

Rating A: Excellent (5), B: Very Good (4), C: Good (3) D: Satisfactory (2), E: Poor(1)		1	2	3	4	5
A. About Course (After undergoing						
1	Aspects of fundamentals covered in the course				✓	
2	Coverage of modern / advance topics in the course					✓
3	Benefit you derived from the course					✓
4	Enhancement of skill base in course outcomes					✓
B. Delivery of Instructions						
1	Delivery of lecture by focusing on curriculum					✓
2	Clarity in course content instruction delivery					✓
3	Speed of the Teaching					✓
4	Use of innovation teaching methods					✓
5	Skill of linking the course to pratical situaions					✓
6	Accessibility of teacher for clearing the doubts					✓
7	Availability of teacher / instructor in the whole duration of laboratory hours / work shop practice				✓	
C: Assessment						
1	Conduct of Continuous Internal Evaluation (CIE) As per curriculum schedule.					✓
2	Level of fairness exhibited by the teacher in the evaluation of IA test / Assignment / Quiz etc.					✓
3	Regularity in assessment and evaluation of laboratory log books /pratical records /workshop records.					✓
4	Conduct student activities and evaluation of activity records.					✓

Pmb
Signature of Student

Academic Year- 2018-19

Student And Teachers Feedback On Syllabus

A.Y. 2018-19

Sem- II

Class : SY

Suggestions----------

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Students' Feedback form on Curriculum & Syllabus Evaluation

Academic Year- 2018-19

Name of Student- Abdagire Rachana Rajendra

Department- Computer

Class- S.Y. BTech Sem-II

Rating	5- Excellent	4- Very Good	3- Good	2-Average	1-Poor

Sr.No.	Particular	5	4	3	2	1
1	The allocation of credits and hours to the courses	✓				
2	The relevance of syllabus of each course to the recent trends and developments		✓			
3	How do you rate the relevance of the units in syllabus significant to the course?		✓			
4	Rate the theoretical concepts of syllabus supported by Practical/ Experiments	✓				
5	How do you rate the evaluation scheme designed for each of the course?		✓			
6	Rate the contents included in the syllabus with reference to professional and higher-level learning Skills?		✓			
7	Rate the satisfaction level of curriculum design as per the requirement of employability/ higher learning?	✓				
8	How do you rate the books listed as reference material are relevant, updated and appropriate?	✓				
9	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for us to cover gap in courses	✓				
10	The various provisions for extension and co-curricular and extra-curricular activities of the college	✓				

Suggestions----------

Sign & Date

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Teachers Feedback on Syllabus

1. Name of the teacher Prof. Pawar S.S.
2. Department Computer
3. Class/Division SY Btech (2018-19) sem-II
1. Have you participated in the setting/designing of syllabus?
   - Yes
   - No

Please rate syllabus of subject you are teaching on the following Points

Sr. No.	Particulars	Strongly Agree (5)	Agree (4)	Satisfactory (3)	Neutral (1)	Disagree (0)
1	Are the objectives of syllabus clearly stated	✓				
2	Is time allotted sufficient to complete the syllabus?	✓				
3	Does syllabus offer research possibilities?		✓			
4	Whether depth of course content is good	✓				
5	Does syllabus provide an opportunity to the students to undertake Community Projects?		✓			
6	Is there availability of useful textbooks, reference books or sufficient reference material for covering the topic	✓				
7	Syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics		✓			
8	Teaching-learning process enables clear understanding of the course content	✓				
9	Courses content &course outcomes are derived in accordance with outcome-based education system	✓				
10	Is level of skill/knowledge required to complete the course challenging?	✓				

Any Other Suggestions to enrich the syllabus:----------

Sign and Date

Course End Survey

A.Y. 2018-19

Sem - II

class : SY

250

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COURSE END SURVEY QUESTIONNAIRE (SEMESTER END)

Name of the Programme : CIVIL / COMPUTER / MECHANICAL / E&TC

Students Name : Abdagire Rachana Rajendra

Class: SY.B.Tech **Roll No:** 1 **Semester:** I / II

Course Name & Code: Design & Analysis of Algorithm (BTCOC4-01)

Name of the Faculty: Pawar S. S.

Total number of lectures in hours Delivered by the teacher in the course duration 44

Note : For each item please indicate your level of agreement with the following statement by choosing a score between 1 and 5. A Higher score indicates a stronger agreement with the statement.

Rating A: Excellent (5), B: Very Good (4), C: Good (3) D: Satisfactory (2), E: Poor(1)		1	2	3	4	5
A. About Course (After undergoing						
1	Aspects of fundamentals covered in the course	✓				
2	Coverage of modern / advance topics in the course	✓				
3	Benefit you derived from the course		✓			
4	Enhancement of skill base in course outcomes	✓				
B. Delivery of Instructions						
1	Delivery of lecture by focusing on curriculum	✓				
2	Clarity in course content instruction delivery		✓			
3	Speed of the Teaching	✓				
4	Use of innovation teaching methods	✓				
5	Skill of linking the course to pratical situaions		✓			
6	Accessibility of teacher for clearing the doubts	✓				
7	Availability of teacher / instructor in the whole duration of laboratory hours / work shop practice	✓				
C: Assessment						
1	Conduct of Continuous Internal Evaluation (CIE) As per curriculum schedule.	✓				
2	Level of fairness exhibited by the teacher in the evaluation of IA test / Assignment / Quiz etc.	✓				
3	Regularity in assessment and evaluation of laboratory log books /pratical records /workshop records.	✓				
4	Conduct student activities and evaluation of activity records.		✓			

Signature of Student